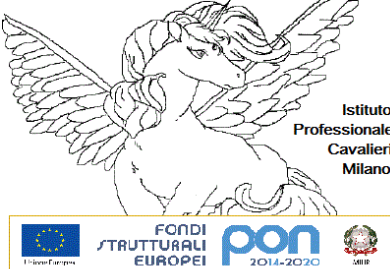



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|--|---|---|
|  <p>Istituto<br/>Professionale<br/>Cavalieri<br/>Milano</p> <p>FONDI STRUTTURALI EUROPEI 2014-2020<br/>PER LA SCUOLA - COMPETENZE E AGENTI PER LO SVILUPPO REGIONALE</p> | <p><b>PIANO ANNUALE DI LAVORO</b><br/><b>DISCIPLINA:</b><br/><b>INGLESE</b></p> | <br><br><p>pag. 1 di 1</p> |
|  |   |   |

## PROGRAMMAZIONE DISCIPLINARE PER LE CLASSE 5<sup>A</sup>

### TURISMO ACCESSIBILE E SOSTENIBILE

Dal testo: “Travel & tourism Expert” di D.Montanari e R. Rizzo ed. Pearson

#### LU-1 The world of tourism

##### U1- The tourism industry

- National and international organizations. pag. 16-17
- Natural and cultural heritage conservation agencies. pag. 321

##### U2- Careers in tourism

- The travel designer pag. 86-87
- Hotel jobs pag. 124-125
- The tour guide pag. 162-163
- The tourist information assistant and the desk. manager pag. 256-257
- The travel blogger pag. 296-297

#### LU 4 Resources for tourism

U 1- Natural resources pagg.130-137

U.2- Historic, cultural and man-made resources pagg.146-153

#### LU 5 Marketing

Materiale fornito dal docente

#### Professional Competencies

- Promoting a tour pag. 274-277
- Writing website or app content. pag. 292-293

#### LU – 7 Destination the USA

- The USA in a nutshell pag. 262
- Big American Cities  
New York e San Francisco pag. 284

#### CULTURAL CONTEXT

- The Great Depression,
- The Wall Street Crash
- Ellis Island – immigration
- The US political system vs the UK political system